



# Santee School District

## Transitional Kindergarten Report Card

### Carlton Hills

### School Year: 2022 - 2023

**Student:** [REDACTED]

**Teacher:** [REDACTED]

**Principal:** Tim Dobbins

**DOB:** 11/24/2017    **Date:** 10/11/2022

	T1	T2	T3
Absences	0	0	0
Tardies	2	0	0

ELD	T1	T2	T3
Score			
ELPAC Level: /			

<b>Academic Key for Common Core &amp; District Standards</b>	
Exceeds Trimester Goals	4
Meets Trimester Goals	3
Working Towards Trimester Goals	2
Not Meeting Trimester Goals	1
Not Assessed at this time	NA

<b>Mathematics</b>	T1	T2	T3
Counting and Cardinality			
With prompting and support:			
<ul style="list-style-type: none"> <li>• Has 1 to 1 correspondence to 10</li> <li>• Compares quantities of sets (more, same as, fewer)</li> <li>• Counts verbally 1-10</li> </ul>			
Operations and Algebraic Thinking			
With prompting and support:			
<ul style="list-style-type: none"> <li>• Sorts objects by color, shape or size</li> <li>• Makes simple patterns (copy, extend, create)</li> <li>• Represent addition and subtraction with objects, fingers, drawings, and/or acting out</li> </ul>			
Geometry			
With prompting and support:			
<ul style="list-style-type: none"> <li>• Identifies, describes, and compares shapes found in the environment</li> <li>• Circle, square, triangle, rectangle, and others</li> <li>• Combines different shapes to create a picture</li> <li>• Identifies positions of objects (in, on, above, under)</li> </ul>			
Measurement			
With prompting and support:			
<ul style="list-style-type: none"> <li>• Compares length, weight, or capacity</li> <li>• Order 4 or more objects by size</li> <li>• Measure by using objects</li> </ul>			

<b>Language and Literacy</b>	T1	T2	T3
Listening and Speaking			
<ul style="list-style-type: none"> <li>• Understands and applies the rules of conversation</li> <li>• Describes people, places, events, and details</li> <li>• Asks and answers questions to get help or clarify information</li> </ul>			
Foundational Skills			
<ul style="list-style-type: none"> <li>• Recognizes own name in print</li> <li>• Identifies most upper and some lower case letters</li> <li>• Has a basic understanding of the concepts of print</li> <li>• Understands spoken words, syllables, and sounds</li> <li>• Matches some sounds to letters</li> <li>• Recognizes rhyming words</li> <li>• Reads some high frequency words</li> </ul>			
Literature and Informational Text			
<ul style="list-style-type: none"> <li>• Shows interest in books and stories</li> <li>• Answers questions about stories</li> <li>• Retells a familiar story</li> </ul>			
Writing			
<ul style="list-style-type: none"> <li>• Writes first name with the initial letter capitalized, followed by lower case letters</li> <li>• Writes using pictures, symbols, and letters</li> </ul>			

	T1	T2	T3
<b>Science and Social Studies</b>			
<ul style="list-style-type: none"> <li>• Begins to understand social studies and science concepts and content</li> <li>• Applies critical thinking and problem-solving skills</li> </ul>			

<b>Motor Skills</b>	T1	T2	T3
Fine Motor Skills			
<ul style="list-style-type: none"> <li>• Fits small items together</li> <li>• Holds pencil/marker correctly</li> <li>• Uses scissors correctly</li> </ul>			
Gross Motor Skills			
<ul style="list-style-type: none"> <li>• Uses arms, hands, and feet with increased coordination</li> </ul>			

<b>Social Emotional Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
School Behaviors			
<ul style="list-style-type: none"> <li>• Respects others' rights, feelings, and property</li> <li>• Accepts responsibility for own behavior</li> <li>• Exercises self-control</li> <li>• Listens attentively</li> <li>• Plays cooperatively with peers</li> </ul>			
Work Habits			
<ul style="list-style-type: none"> <li>• Organizes self and materials</li> <li>• Follows directions</li> <li>• Uses time effectively to produce quality work</li> </ul>			

<b>Trimester 1 Comments</b>

<b>Trimester 2 Comments</b>

<b>Trimester 3 Comments</b>